



LCAP SCORECARD

100% GRADUATION	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	80* ESTIMATED		85%	87%	89%
Cohort Dropout Rate	High School	N/A*	12%	10%	8%
	Middle School	.16%	.1%	.05%	0.01%
Percentage of Graduating Cohort Completing the A-G with a "C" or better	41%		NEW	46%	48%
Percentage of graduation cohort receiving a score a Qualifying Score of "3" or higher on at least 2 AP exams	9.7%		NEW	12%	13%
Percentage of 11 th Grade Students demonstrating College Readiness via the Early Assessment Program (EAP) in English Language Arts	21%		25%	28%	32%
Percentage of 11 th Grade Students demonstrating College Readiness via the Early Assessment Program (EAP) in Math	7%		10%	12%	15%
PROFICIENCY FOR ALL	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Average Distance from "3" on the Smarter Balanced Assessment for English Language Arts	SBAC				
	Grades 3-5	-32.1	NEW	-18.6	-11.8
	Grades 6-8	-37.1	NEW	-23.1	-16.1
	Grade 11	4.2	NEW	8	10
Average Distance from "3" on the Smarter Balanced Assessment for Math	SBAC				
	Grades 3-5	-41	NEW	-33	-29
	Grades 6-8	-73.5	NEW	-55.5	-46.5
	Grade 11	-85.1	NEW	-71.1	-64.1
Percentage of Students Meeting Early Literacy Benchmarks (End of Year DIBELS assessment)	Grade 2	70%	74%	76%	79%
	Kinder	67%	NEW	75%	79%
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	EL	17%	20%	22%	22%
Percentage of English Learners that did not reclassify within 5 years	P-LTEL	19%	17%	15%	13%
English Learner Progress demonstrated on the ELPAC Assessment	CELDT		UPDATED	ESTABLISH BENCHMARK	BENCHMARK +2%
	56%				
Percentage of Students with Disabilities Participating in General Education 80% or more of their instructional time	66%		69%	71%	73%
100% ATTENDANCE	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Percentage of Students attending school 96% or more (172-180 school days)	62.5%		UPDATED	63%	64%
Percentage of Students with Chronic Absence (Missing 18 days or 90% or lower)	11.1%		UPDATED	11%	10%
Percentage of All Staff attending 96% or Above	76%		78%	80%	82%



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PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)	67%	87%	89%	91%
Parent/Caregiver Participation on School Experience Survey	58%	62%	64%	66%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually	92%	94%	98%	100%
Percentage of Parents Who State "My school provides resources to help me support my child's education."	84%	93%	95%	97%
SCHOOL SAFETY	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Single Student Suspension Rate (In & Out of School)	.54%	UPDATED	0.4%	0.35%
Instructional Days Lost to Suspension	5,160	5,667	4,656	4,423
Expulsion Rate	0.02%	0.01%	0.01%	0.01%
Percentage of Students Who Feel Safe at School	85%	80%	87%	88%
BASIC SERVICES	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Teachers that are Appropriately Credentialed for the Students They are Assigned to Teach	99%	100%	100%	100%
Percentage of Early Education Center and Pre-K through 12 Classroom Teachers who have a final Educator Development and Support: Teacher (EDST) performance evaluation by the end of the school year. ³	27%	25%	25%	25%
Percentage of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements	100%	100%	100%	100%
Percentage of Facilities that are in Good Repair	99%	100%	100%	100%
Percentage of children whose eligibility for special education services were determined within 60 days of guidelines		NEW	88%	89%
Students with disabilities receive services specified in their Individualized Education Programs (IEPs).		NEW	90%	91%